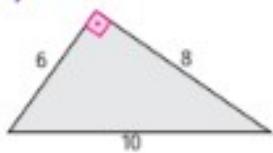


Aluno (a):

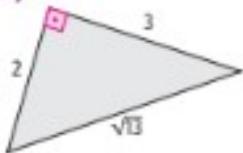
Nº

- 1.** Verifique se os triângulos a seguir são retângulos e identifique o ângulo reto. Considere que todos os lados estão na mesma unidade de medida.

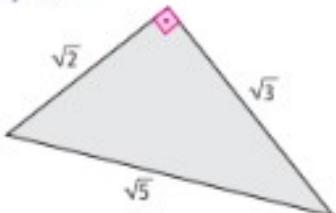
a) Sim



b) Sim

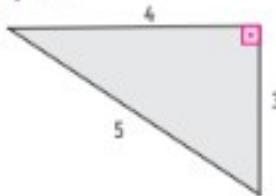


c) Sim

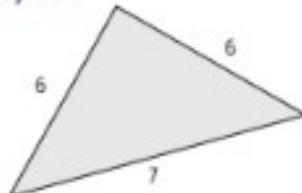


- 2.** Identifique se os triângulos a seguir são triângulos retângulos.

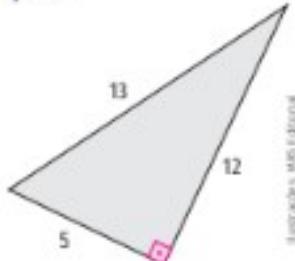
a) Sim



b) Não



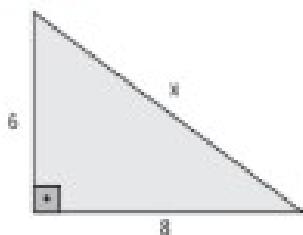
c) Sim



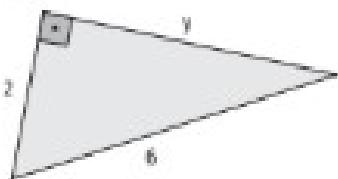
Ilustrações: Mário Oliveira

3. Em cada caso, utilize o teorema de Pitágoras para calcular o valor da incógnita.

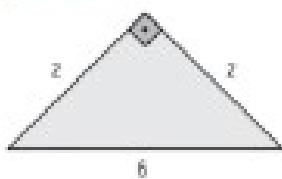
a)  $x = 10$



b)  $y = 4\sqrt{2}$

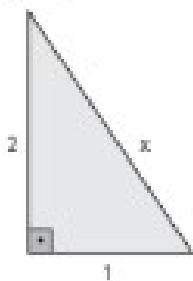


c)  $x = 3\sqrt{2}$

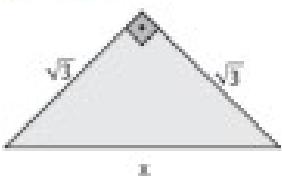


4. Em cada caso, calcule o valor de  $x$  utilizando o teorema de Pitágoras.

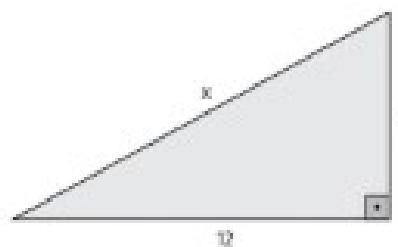
a)  $x = \sqrt{5}$



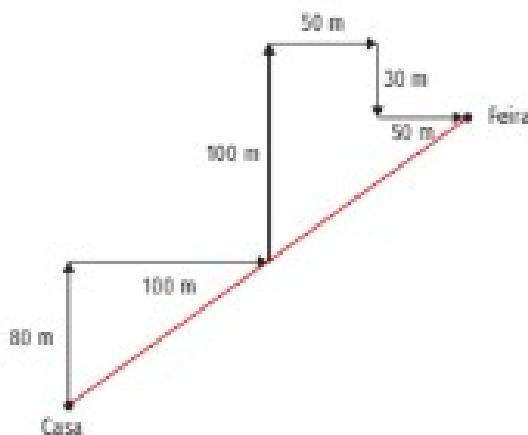
b)  $x = \sqrt{6}$



c)  $x = 13$



5. Ana precisava ir a pé de sua casa até a feira, fazendo a trajetória descrita na figura.



Qual é a distância, em linha reta, da casa da Ana até a feira?

150 m

6. Calcule o valor de  $x$  e de  $y$  na figura a seguir.  $x = \sqrt{2} = y = \sqrt{3}$

