

Aluno (a): \_\_\_\_\_

Nº \_\_\_\_\_

(Recorte os quadros e cole no caderno e copie o restante no caderno)

1- Resolva as operações:



D	U
3	6
+ 2	3

D	U
1	5
+ 2	1

D	U
4	0
+ 5	7

D	U
6	1
+ 2	8

D	U
1	3
-	3

D	U
7	9
- 5	7

D	U
8	6
- 4	3

D	U
9	1
- 8	1

2- complete a tabela escrevendo o nome do número formado:

$10 + 1 = 11$  onze

$10 + 6 = 16$  \_\_\_\_\_

$10 + 2 = 12$  \_\_\_\_\_

$10 + 7 = 17$  \_\_\_\_\_

$10 + 3 = 13$  \_\_\_\_\_

$10 + 8 = 18$  \_\_\_\_\_

$10 + 4 = 14$  \_\_\_\_\_

$10 + 9 = 19$  \_\_\_\_\_

$10 + 5 = 15$  \_\_\_\_\_



3- Quem vem antes?

The image shows a 3x2 grid of boxes, each containing a number on the left and another number on the right. In the center of each pair is an empty box. Two arrows point from the empty box towards the numbers on either side, one pointing left and one pointing right. The pairs are: (3, 5), (7, 9), (0, 2), (4, 6), (6, 8), and (1, 3).